

Best Practice

2019-20

1. Title of the Practice-1

NCC Unit for girls

2. Objectives of the Practice

1. To encourage our girl students to join the armed forces of India.
2. To prepare them to face the challenges in their life and adopt positive attitude.
3. To motivate the girls to stand in the frontline of the society.

3. The Context

Our district is one of the most backward districts in our state. Our society still has this patriarchal bent of mind which disallows the girls to participate in all walks of life along with the males. The whole mechanism and system of NCC neural processes that enable or modulate the activity of the NCC. This influences the level of consciousness (green), including global enabling, factors such as blood flow or oxygen supply and neuronal activating systems.

4. The practice

BBMJ's NCC unit was raised in the year 2019 for girls keeping in mind the objectives as stated above. Our teacher Nidhi Tiwari trains the cadets enrolled for the discipline, precision and skills as per the schedule framed by the NCC unit. We had our first-year enrolment in the college with various activities like running, interview etc. We enrolled 25 cadets for the first year. We celebrated International Yoga Day with 25 cadets and 200 students and 40 teachers. We started our parade and also celebrated the Independence Day, Republic Day and University foundation day. Our teachers always bring it to the notice of young students that they can join NCC and make their bright careers by joining the Indian army.

5. Evidence of Success

The introduction of NCC unit has received a very good response from the girl students. Our first CATC camp was held at Pravaranagar, Ahmednagar, Maharashtra, India in which 25 cadets participated and successfully completed the camp. The camp period was from 27 Aug to 5 Sept. 2019. Our cadet girl received the gold medal for public speaking. On

Republic Day our 9 cadets represented Salami Shastra. Our cadets also won gold medal for Anchoring and best Group parade. Our cadets also celebrated the Swacchata Pakhwada and they also visited SRPF Jalna unit.

6. Problems encountered and Resources required

Our NCC unit has just begun and it is at its natal stage. It is in need of well-maintained ground for parade and other activities. It also needs dummy guns and store room to keep its the equipment and the boxes.

Practice-2

1. Title of the Practice-1

Educational Tours

2. Objectives of the Practice:

To introduce our students to the flora and fauna of the places rich in plants.

To introduce our students to the new places rich in biodiversity and the cultural heritage of India.

To make our students to prepare themselves for project writing.

To inculcate the spirit of enquiry, scientific temperament, get togetherness, sharing and co-operation.

3. The context:

The education within the four walls has many limitations. It only gives the students a sort of theoretical knowledge which is often forgotten in the course of time. The pressure of semester pattern has also shrunk the vertical and horizontal space the students need for their holistic development. In this context the trips to these richly diverse ecological places really made our students aware of the practical education which prepares them to face and understand the importance of ecology.

4. The Practice:

Trips to the fort called Murud Janjira located in the Raigad district of Maharashtra and to the chocolate producing factory at Nashik, Maharashtra introduced our students to the historical and cultural heritage of India. Besides, it taught them the entrepreneur skills which are important for our youth. The dept of Biotechnology arranged this trip to develop the spirit of adventure and ethical values amongst the students. The students

also visited the Coconuts Live Chocolate factory at which they experienced the production of chocolates. It was a learning experience for them.

The dept of Botany organized a study tour of Pachmarhi. These study tours create an environment for experiential learning. The tour specially aimed at studying the biodiversity, flora fauna and climate condition of Pachmarhi and the surrounding of this hill station in Madhya Pradesh. Both these trips were unique in the sense that they introduced our students to the unique aspects of these ecologically rich places. It was education of our students outside of the college campus.

5. Evidence of success:

The students saw the whole process of manufacturing of chocolates at Coconuts live chocolate factory at Nashik. Some of our students shared their thoughts of setting up such kind of small -scale industry. The students of Botany collected the plants for the classification. They studied bryophytes and pteridophytes. The students studied the climatic condition, soil and waterfalls, bees fall, duchess fall and the wildlife sanctuary Saputara National Reserve which is reserved for tigers which was an astonishing experience for the students. The students acquired the basic knowledge about endemic flora of biosphere reserve.

6. Problems encountered and resources required:

BBMJ always wants to make our students participate in various educational tours in which they could get the first-hand experience of the places. But due to the lack of financial resources we could not include the students in these educational trips. At the end of students and their parents these financial constraints have really excluded them from such kind of learning. BBJM is always in favor of organization of such trips.