

Best Practice

2018-19

1. Title of the practice

Green Planet and Health Initiative

2. Objectives of the Practice.

The global warming has given a red signal to our eco-system which has been sustained by our friendly approach towards our Earth. This practice orients our stakeholders on the eco-system conservation.

3. The Context

The huge amount of carbon emission and deforestation and consumerism has threatened our planet. To bring our planet back to its balanced mode we feel to address this issue by plantation and awareness about carbon emission and its reduction.

4. The Practice

As per the suggestions given by IQAC our NSS unit took the initiative to plant as many saplings on the open area available either on the college campus or the government offices. Our college unit planted 100 various types of saplings on the campus of Road and Transport office, Jalna.

Our NSS unit has also planted saplings on the college campus area to orient our stakeholders on the burning issue of environment. We also encouraged our students to plant the saplings in their neighbourhood and speak to their neighbours about it.

By installing R.O. Water Plant we provided drinking water to all the stakeholders of our Institute. This is how we addressed the issue of high amount of calcium in the water in our area.

We also installed Solar water Heater at the Girls' hostel to provide water for daily bath. This has also increased the response for hostel facility provided on the campus.

This practice regarding the green planet, and the use of non-conventional energy sources for our needs has really given new approach to our stakeholders.

5. Evidence of Success

The initiative of green planet has brought awareness amongst our stakeholders. Now we see that our students are the agents of change in our society. The response to the girl's hostel has increased.

6. Problems encountered and resources required.

We faced a very little problem when we actually implemented the scheme of planting saplings on and off the campus. To meet the demand for the saplings we developed our own nursery on the campus. And now this nursery has become a storehouse for the saplings. We also then got the saplings from other nurseries to address this issue.

1. Title of the practice

Well planned- teaching learning practice

2. Objective of the practice

Badrinarayan Barwale Mahavidyalaya, Jalna aims at making good careers of its stakeholders. It inculcates moral and ethical values in the students for making them good human beings so that they can serve the nation in their life and contribute to the development of the nation by all means.

3. The context

In today's advanced Internet world, the student community seems to be away from the books which may give them the lessons for leading meaningful life. Learning in a well-planned way is an experience itself which makes life disciplined.

4. The practice

Badrinarayan Barwale Mahavidyalaya, Jalna has systematically developed a structured and effective practice for implementation of the curriculum for inculcating the moral, ethical values through education. Time table committee headed by the Principal prepares the master time table for all the streams in the college. The departments attempt for effective curriculum delivery through teaching plan based on an academic calendar of the

University and BBMJ which incorporates appropriate changes in it. The faculty members in their informal departmental meetings divide the syllabus to be taught among them. Utmost care is taken to complete the syllabus within the time frame. As per our planning the teachers skilfully impart the contents of the syllabus through lectures, seminars, audio-visual AIDS and discussions in the classroom. This practice is regularly monitored by the Principal. Participation of the students in group discussions, seminars, film shows make them confident and learn lessons of life.

For improving this system faculty members participate in Refresher, Orientation courses workshops, Seminars at various UGC approved academic colleges. Library is updated as per requirement of the changes in syllabus. As our time table is flexible to incorporate certain changes in it, teachers can conduct extra lectures for rural students as per their time and ensure their participation in various sports, cultural activities in the college. The teachers simplify the contents of syllabus by applying the simple teaching methods for the weaker students. As per plan lectures of resource persons on career guidance and competitive examinations are organised.

5. Evidence of success

The outcome of this practice is reflected in our college University results and many of our students also cleared SET/NET, Competitive examinations in different subjects and and their enrollment for the PG courses. We feel privileged to mention that our 24 students of our college qualified NET/ SET examinations and 09 students started their job careers in different departments. 9 students of our college got university level awards in sports and culture. 60 students enrolled themselves for higher education in different institutes. Many of the students are in politics, social work and many are in business.

As per our objective they are serving the nation and contributing to the development of the nation by many means.

6. Problems encountered and resources required.

BBMJ students have a semi-urban and rural background. Our faculty members continuously oriented them on the new opportunities available in the various fields of our society like administration, governance, education, business etc. By arranging the lectures of our Alumni, we tried our level best to give shape to their thinking and go for all the examinations. As a result of it our students used our library as a resource of books. Our staff members also suggested and provided books at the personal and departmental

level. The reading of the books in the syllabi and other subjects helped to achieve this goal. We feel that we need to arrange many more lectures of our Alumni who have achieved success in their life and the emerging entrepreneurs in our society to boost the confidence level of our students.