

## **Best Practices:**

### **2016-17**

#### 1. Title of the Practice - 1

Educational Tours

#### 2. Objectives of the Practice:

BBMJ always gives opportunities of learning beyond the classroom and campus. It wanted to inculcate the spirit of adventure, sense of sharing, observation and unity amongst its students. It also wanted its students to have close observation of the flora and fauna of the famous sights.

#### 3. The context:

Today the students have multiple exposures to the world around them. In spite of this the students have less association with the diversity of nature and cultural heritage. BBJM planned this activity keeping in mind the student's exposure to the learning outside the four walls of classrooms.

#### 4. The Practice:

The college organized educational tours of Shimla (Himachal Pradesh), Alibaug Raigad, Konkan (Maharashtra) and Residential camp for girls on the campus itself. A group of eight girls along with the college teachers visited St. Bedes College Where they stayed and also visited the Botanical garden, the Advanced study centre and other places of historical importance. The students wrote reports on what they saw and listened to. The group consisted of girls belonging to science and arts faculty. The train journey, the stay at st. Bede's college, visits to different locations around this hill station and botanical garden really contributed in expanding the mental horizon of our students.

The tour of Alibaug also introduced our students to the different natural sights in and around Alibaug in Raigad district. The students visited the Alibaug / Kulaba fort, beaches, temples and other minor places. In this tour 19 students (08 boys and 11 girls) and five teachers participated. Both these tours were highly helpful in terms of their learning outside the campus. Higher education is a kind of learning that makes our students Independent learners. This is the uniqueness of both these activities.

#### 5. Evidence of success:

The target was in fact very clear and crystal. BBJM wanted its stake holders to have a close association and contact with the places they visited. The teachers accompanied and guided the students to visit the places of learning. The students saw the place where peace treaty or Shimla Pact was signed in 1972, the zoo museum where they saw the white leopard which is very rare one and the Advanced study centre at Shimla where scholars pursue their post – doctoral work,

and the historical buildings like post office, Governor's residence, railway station and theatre where the dramas are performed.

In the Alibaug tour the students experienced the beaches, the old fort, the temples and the fishermen and their daily lives. It was unique experience for our students who had never visited these places earlier. To sum up, the objectives and the targets we had set were fulfilled at their level best.

#### 6. Problems encountered and resources required:

Many of our students could not participate in these tours due to their financial limitations. BBMJ feels that these tours are extremely useful in the learning sense but due to financial constraints these kinds of things have become a little bit difficult. If the state govt or HRD ministry comes forward to sponsor these activities then these kinds of activities will be highly useful.

BBMJ also feels that the semester pattern has also put pressure on the stakeholders in terms of organizing such activities. The annual pattern had offered a lot of space for such kind of activities. To sum up, BBMJ felt the lack of financial resources at the end of the students and time limit at the end of BBMJ.

#### 1. Title of the Practice - 2

Conduct of fair examination, Science Exhibition and Poster Presentation

#### 2. Objectives of the Practice:

Any examination is a kind of evaluation of the quality of the examinees. BBMJ always believes in excellence through education. It wanted to upgrade the quality of the examinees through fair and disciplined examination process. After teaching learning it is the examination that displays whether the stakeholders are serious towards what they learnt. BBMJ wanted to send the message across the society that hard work had no alternative. Through science exhibition and poster presentation, inculcating the spirit of enquiry

#### 3. The context:

Over the years BBMJ observed that in the nearby colleges the examination system was not being operated properly. Many things like malpractice or cheating or unfair After the introduction of semester pattern, the whole UGPG education has become exam-oriented we also found that at many examinations centers many unfair practices were done. So, in this context, BBMJ stood alone to improve upgrade the examination process.

#### 4. The Practice:

Through science exhibition and poster presentation BBMJ wanted to make our students aware of the spirits of enquiry

#### 5. Evidence of success:

The conduct of fair examination definitely made our stakeholders serious disciplined towards teaching and learning process. The attendance of the students increased the students started to use the library resources. new projects to display presentation. many students every year participated in poster presentation they also won the prizes in competitions.

#### 6. Problems encountered and resources required:

BBMJ came to know the problem and resources required to implement the above said activities. Many examines were not serious about the examination they appeared for. They thought it to be very casual and light. They thought that they could use unfair means to pass the examination. So the mindset of the examinees has changed in terms of the value and seriousness about the examination. BBMJ also felt that semester pattern has damaged the seriousness of the examination. The stakeholders feel that they have lost the pleasures of teaching learning, extracurricular and co-curricular activities.

It also came across the student's dedication to the pure science and the new technology has decreased over the years. The bright students opt for medical and engineering streams and the students who have scored less percentage seek admission to science.