



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	BADRINARAYAN BARWALE MAHAVIDYALAYA
Name of the head of the Institution	Dr. Kavita Prashar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02482221561
Mobile no.	9765800680
Registered Email	bbmjln@rediffmail.com
Alternate Email	osbbmjln@gmail.com
Address	MIDC, Aurangabad Road,
City/Town	Jalna
State/UT	Maharashtra
Pincode	431203
2. Institutional Status	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Rajkranti G Walse
Phone no/Alternate Phone no.	02482221561
Mobile no.	7020596318
Registered Email	iqacbbmjln@gmail.com
Alternate Email	rajkranti123@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.bbmj.in/data/aqar/Submitted AQAR - 2018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.bbmj.in/data/academic_calendar/AC%202019-20.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	72.65	2004	08-Jan-2004	08-Jan-2009
2	B	2.61	2013	05-Jan-2013	04-Jan-2018

6. Date of Establishment of IQAC	04-Apr-2013
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
NCC introduction	19-Jun-2019 365	25

B.Com and M.Sc Chemistry introduction	15-Jun-2019 365	150
MOU with TISS-NUSSDP Mumbai, MCED, Vyankatesh college	25-Nov-2019 365	50
ADD-ON courses on Robotics	15-Jun-2019 180	13
Workshop on Advanced techniques in Genetic engineering	03-Aug-2019 1	77
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTION	State Ambient Air Quality Monitoring Project (SAMP)	Maharashtra Pollution Control Board	2019 365	593388
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Had MOU with TISS, NUSSDP, Mumbai.

Leadership training camp in association with M.R. Pai foundation Mumbai.

Lecture of Alumni, Dr. Ravi More, U.K.

Study tour of Pachmadhi (M.P)

Inter Collegiate Yoga Competition.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Introduction of NCC	As per the suggestion of the IQAC our institute commenced the unit of NCC under the headship Nidhi Tiwari. Our girl students participated in various camps held in Maharashtra. 25 girl students were enrolled in this year. Cadet Bhumika Katariya won medal for Anchoring and best Group Parade on 4 Sept. 2019.
MOU with TISS-NUSSD, Mumbai	Our institute has signed MOU with TISS, Mumbai and introduced our students to the new skill oriented programmes by TISS, Mumbai. Dr. R.L. Bhore heads this unit and organized lectures of the resource persons from Mumbai. 25 students were enrolled for these skill oriented courses.
Add on course 'Robotics'	This course introduced our students to the Artificial Intelligence which is useful where human beings are absent. It is a sensor based technology. Our students (13) got the benefit by enrolling for this course.
Promotion of OC, RC and FDP	IQACs initiative encouraged our 29 teachers to complete the RO, OC and FDP programmes from the various institutes in Maharashtra and India.
Workshops	As per the suggestions given by the IQAC the Microbiology dept organized a workshop on 'Advanced Techniques in Genetic Engineering'. In this workshop 77 participants participated. Microbiology dept also organized an International

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited

No

body(s) visited IQAC or interacted with it to assess the functioning ?	
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	27-Dec-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our Institution is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and hence all the departments implement the syllabus prescribed by the boards of studies in the respective subjects. Our college has developed systematically a structured and effective implementation of the curriculum for inculcating the values through quality education. The time table committee headed by the Principal and two faculty members prepare the master timetable for all the branches like B.A., B.Sc., B.com etc. ensuring the balance between curricular, co-curricular and extracurricular activities. The departments attempt for effective curriculum delivery through teaching plans based on an academic calendar, details enough to cover the available time frame, yet very flexible to permit changes. For effective enactment of the curriculum, the syllabus of concerned subjects is divided among all the faculty members of the departments. This is done through mutual understanding among faculty members in the informal departmental meetings. The faculty members take utmost care to complete the syllabus in time. The students have free access to all the departments for doubt - clearing and curricular discussions. Besides the traditional chalk and talk methods teachers skilfully impart contents of syllabus through audio-visual aids and seminars. Progress of the delivery of curriculum is regularly monitored by the Principal. Besides students are motivated for the participation in group discussion, quizzes, seminars and attending film shows. The faculty members do participate in orientation, refresher courses, workshops and seminars organised by the various UGC approved academic colleges. Flexible time table not only helps our teachers conduct extra lectures for rural students, but also ensures their participation in various sports activities at University level. At the very outset of the academic year, weaker students are identified and teachers apply the relevant methods of teaching to them. Library is updated as per the requirement of the change in curriculum. BBMJ holds many lectures of resource persons on career counselling and conducts competitive examinations such as state /University talent search, Ramanujan mathematical knowledge test, etc. Our college in collaboration with M R Pai foundation, Mumbai every year organises faculty development programs and workshops for teachers and students respectively. As prescribed by University, BBMJ offers compulsory course related to computer science and environmental studies to all students belonging to all streams. Besides, it also offers project based paper on Research Methodology for BA

IIIrd year students, B.Sc III rd - M.Sc II year (Biotechnology and Chemistry).
The department of English runs "Vision Film Society" affiliated to FFSl, Mumbai. These courses and activities enhance the employability of the students and help them pursue their research work in future.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Robotics	Nil	15/06/2019	180	Artificial Intelligence	Insight of sensor based technology
Plant Breeding	Nil	01/07/2019	180	Seed industry	Practical based skill
National University Students Skill Development Program (NSUSSDP)	Nil	01/08/2019	365	Banking	Competitive examination

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	NA	15/06/2019
MSc	CHEMISTRY	15/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	NA	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	50	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga Day Celebration	21/06/2019	150
Screening of the films Sons And Lovers	26/12/2019	11
Programme on Peace and Humanity	01/01/2020	120
Personality Development Communication Skills	27/09/2019	50
Yuva Mahiti Doot	22/08/2019	35

Entrepreneurship Development		
Disaster Management Workshop	27/01/2020	250
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	SEMESTER-VI	60
BSc	SEMESTER-VI	48
MSc	SEMESTER-VI	25
BCA	SEMESTER-VI	13
BSc	FIELD TOUR	462
BA	FIELD TOUR	18
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>At the commencement of every academic year a staff meeting is organized. In this meeting following work is done for a well-planned curriculum delivery and its documentation: 1) Teaching staff members are assigned various theory courses 2) According to the time table the classes are held and the practicals are conducted. 3) The teachers keep the attendance record. 4) They plan the details regarding practical work related to the course. 5) In the beginning of the year the students are given general orientation on the syllabus of B.A., B.Sc. Biotech and BCA. The students are given a detailed explanation of the syllabus, the nature of the various activities to be conducted and the assessment procedures to be followed. Also the importance of internal assessment is explained in detail. All the teachers give the test tutorial work to the students. Seminars are also conducted accordingly. We are bound to complete our syllabus within period of stipulated time, all the necessary precaution is taken to follow the decided time line. After a every All our teachers are keen about the feedback of the students. The teachers take the feedback on the course material taught to the students. Accordingly they take steps to ensure that they have understood the syllabus and its content. Our teachers also hold seminars for the students in which they present their views and insights according to their level of understanding. We follow the student centric methods to encourage our students to participate in the teaching learning process. Internal assessment is done transparently and accordingly they are given instructions to improve their performance. We also provide our students the feedback forms to get their suggestions to improve the delivery of</p>

curriculum we faculty takes steps according to the suggestions given by the students, alumni, employers and parents. The feedback Analysis committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students, teachers' employers, alumni and professionals. The feedback targets the following different content for different stakeholders. For students it addressed curriculum and its learning related issues in terms of quality, competence, skills and professionalism. The feedback also considers other issues like delivery of curriculum by teachers. For teachers the feedback addressed issues like suitability of the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum evaluation methods and curriculum delivery etc. For employers it addressed issues like the employability of the students, their communication and soft skills, willingness to learn new techniques and integration of technology for work as learnt through the curriculum. For alumni it aimed for the response on adequateness of courses curriculum, sufficiency of syllabus context in context of current professional standards and curriculum design.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	NA	360	268	268
BSc	NA	480	313	313
BCA	NA	180	69	69
BSc	BIOTECHNOLOGY	180	119	119
MSc	BIOTECHNOLOGY	60	51	51
MSc	CHEMISTRY	30	17	17
BCom	NA	120	54	54

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	823	68	36	9	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
45	32	5	1	1	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Badrinarayan Bharwale college, Jalna is well known institute in Marathwada region. The students prefer admitting themselves in our college for teaching-learning system that has been sustained by our teaching fraternity and the educational environment we have created on the campus. Majority of our students are from rural background. They are hard workers, sincere but financially poor and want to make good careers. Considering the stakeholders of our college we have introduced mentoring system in the college for establishing better and effective relationship between students and teachers as the students having village background specially need it. The aim of this mentoring system is to identify the strength and weaknesses of the students and make them confident and provide them model which may help them reach their goals. As mentoring is a reciprocal relationship between an experienced, empathetic person i.e. mentor and a less experienced student member i.e. the mentee, in the beginning of every academic year we allot the students of the same stream to the different teachers of the different subjects in the college. The mentor teachers look after not only students academic difficulties but personal as well. As the students are away from their home they are sometimes depressed and need psychological, moral and educational support. They get it from their mentors. We have stress management system in our college in which our mentor teachers identify the depressed students and help them. The students who are shy and do not participate in cocurricular, extra-curricular activities in the college are motivated by their mentors. Their confidence is built up and they are given chance to participate in various activities and prove them. Identifying the spark in students they are stimulated to develop their interest in the concerned field. When needed our teachers contribute to pay the fees of the financially weak students for examinations. Our mentor teachers provide the students with their personal books. If the students are continuously absent for lectures in the college they are telephonically contacted and their problems are looked after. During three years of UG course the mentors guide the students regarding professional goals, higher education, NET/SET examinations, self employment entrepreneurship, different job/career opportunities, various examinations and research opportunities in various fields. They always encourage, motivate and inspire the students to achieve their goals. Our mentors are not only in contact with the mentees for these three years UG course but after they are employed with firms, companies or other institutions. This mentoring system in the college really helped us a lot to enhance teacher-student relations. It improved our students academic performance and attendance in the class room and brought a kind of discipline in them and made them enthusiastic regarding research in the fields of their interest. It helped in their overall growth and development. Mentoring system has bridged the gap between the students and the teachers.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
891	45	1 : 20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
47	45	2	17	22

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	NA	SEMESTER II, IV, VI	31/10/2020	15/12/2020
BSc	NA	SEMESTER II, IV, VI	31/10/2020	15/12/2020
BCom	NA	SEMESTER II, I V, VISEMESTER II, IV, VI	31/10/2020	15/12/2020
BCA	NA	SEMESTER II, IV, VI	31/10/2020	15/12/2020
MSc	BIOTECHNOLOGY	SEMESTER II, IV	31/10/2021	15/12/2020
MSc	CHEMISTRY	SEMESTER II, IV	31/10/2021	15/12/2020
BSc	BIOTECHNOLOGY	SEMESTER II, IV, VI	31/10/2021	15/12/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college adheres to the academic calendar of Dr Babasaheb Ambedkar Marathwada University, Aurangabad as it is our parent university. The university in its academic calendar gives the academic schedule for every semester which is expected to be followed by the affiliated colleges. We follow it strictly for continuous internal evaluation programme in the college. The university academic calendar focuses on the admission period dates, the dates of commencement of teaching and completion of syllabus, registration for semester examinations/ filling up of forms of examinations, tentative plan for practical and viva-voce examinations, theory examinations, declaration of results, government-local holidays, tentative dates of youth festival, annual gathering, sport events in the university etc. As we adhere to the university academic calendar, our college academic calendar is planned well in advance and displayed it on the notice boards in the premises. Teaching plan and master time table is framed on the basis of academic plan made and the guidelines of the university. Our academic calendar includes the dates of commencement and completion of the academic year, information regarding teaching learning process and schedule which our college is specially known for, events to be organised, continuous internal assessment of the students, semester exams, results, various activities to be organised for the overall personality development of the students like NSS special camp, annual social gathering, educational tours, industrial visits, Ramanujan competition for mathematical knowledge test, NSS day celebration, literary association inauguration, state level science talent search examinations, screening of films and other co-curricular and extracurricular activities. We strictly adhere to the schedule of practical at UG and PG level for Science, Arts and the project works in the respected subjects as well. All students are paid personal attention during practical, industrial visits and educational tours. Regular internal evaluation of students is done through scheduled class tests, seminars and quizzes conducted by the concerned teachers. It has become our customary practice to have surprise tests for students which helps both the students and teachers to locate where they are in terms of the knowledge gained and delivered. After the assessment, test answer books are returned to the students so that they know

the mistakes they commit and improve themselves in terms of writing skills and the knowledge getting solutions from the concerned teachers. This method of assessment really works resulting to which students become confident to face the university examinations and it reflects in their results. After every semester, result analysis is done by Science and Arts Coordinators with the help of all staff members. The result is shared with the management by the Principal and Coordinators in the College Development Committee (CDC) meeting and the shortcomings are thought over for solutions. The meritorious students and teachers' achievements are felicitated in annual social gathering at the auspicious hands of chief guests so that other may get inspired. Birth and death anniversaries of National Heroes, social reformers etc. are distributed amongst the various departments for celebration where the students organize and manage the events.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares academic calendar at the beginning of an academic year. In consultation with Principal and all faculty members so as to ensure the inclusion of all activities to be conducted during the year. The academic calendar is then thoroughly discussed in the staff meeting and approved for implementation. The academic calendar contains the yearly and semester wise schedule of the college ranging from the list of holidays (National level holidays, state level holidays, local holidays) tentative schedule of the university examinations, Practice Exam etc. The tentative dates of extension. Activities, annual day celebration are also mentioned in the academic calendar. Schedule of other activities such as college social and other cultural programmes, college sports day, Annual day etc. are also provided in the academic calendar. The circulars issued by state government, affiliating university regarding commencement of Academic year, its duration, vacations are considered while preparing academic calendar. Workload distribution is as per the guidelines of government of Maharashtra and Dr. BAM University, Aurangabad. Workload is distributed as per the papers taught among the faculty members. The schedule of all examinations is given in academic calendar. The course teachers show the syllabus and the reference books required for respective theory classes. Practical exams are conducted according to the time table prepared by college and the university. With the help of IQAC various workshops, seminars, Add-on courses, Recurring National, State, inter collegiate competitions exam dates are showed with students so that they prepare in advance for these.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.bbmj.in/data/2.6.1_Program_outcomes/COs_POs-PSOs.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BACHELOR OF ARTS	BA	NA	49	47	95.92
BACHELOR OF SCIENCE	BSc	NA	106	106	100
Bachelor of Computer	BCA	NA	17	15	88.24

Application					
Bachelor of Science	BSc	BIOTECHNOLOGY	50	50	100
Master of Science	MSc	BIOTECHNOLOGY	28	25	89.29
Bachelor of Commerce	BCom	NA	51	49	96.08
Master of Science	MSc	CHEMISTRY	16	16	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.bbmj.in/data/sss/19%2020_merged.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	365	Maharashtra Pollution Control Board	7.1	7.1
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Plant Breeding	BOTANY	01/07/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce, Physics, Chemistry, Botany, Pol Sci, Library, Micro, Biotech, English, History, Sociology	45	Nil
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Microbiology, Chemistry, Physics, Marathi, Pol Sci	6
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	28	5	3
Presented papers	3	15	4	1
Resource persons	0	0	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Student counseling and Employment guidance	NAEP	1	50
AVAHAN, SRTM University, Nanded	SRTMU-Nanded NDRF- Pune	0	5
Cleanliness camp, Chandanzhira, Jalna	NSS, BBM Jalna, Mob. 9637541288	3	90
Disaster Management Workshop	NDRF, Pune	3	250
Blood donation camp	NSS Govt Hospital- Jalna, Mob. 8999396843	3	32
Eye checking camp	NSS Ganpati Netralaya-Jalna, Mob. 8999396843	3	188
Peace and Humanity	Maths SIO-Jalna	2	65
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
International Youth Day	NSS/NAC-New Delhi	AIDS awareness	3	115
AIDS Awareness rally	NSS/Civil Hospital	AIDS awareness	3	105
Road Safety Day	NSS/RTO	Health safety	3	84
Voters Awareness Camp	NSS/District Collector Office	Voters awareness	3	150
Blood donation camp	NSS/Civil Hospital	Health safety	3	95
Eye check up camp	NSS/Ganpati Netralaya	Health safety	3	188
Blind Belief Eradication	NSS/BBE forum- Jalna	Scientific temperament	3	150

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Tata Institute of Fundamental Sciences (TISS) on National University Students Skill Development Programme (NUSSD)	25/11/2019	Diploma in Banking and Financial Markets (2019-20)	26
Maharashtra Center for Entrepreneurship Development (MCED), Jalna	30/09/2019	Enterpreneurship training, RD, etc	0
Vyankatesh college, Deulgaonraja	01/02/2020	Co-operation between institutions, development of articulation, etc	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
Nill	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
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No Data Entered/Not Applicable !!!

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	2.0	2005

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12112	3655820	204	81793	12316	3737613
Reference Books	5755	1992965	91	31540	5846	2024505
Journals	33	43155	9	7142	42	50297

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	83	5	83	1	1	10	73	2	0
Added	0	0	0	0	0	0	0	0	0
Total	83	5	83	1	1	10	73	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
Nil	6.36	Nil	8.51

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

With the demand for internet access on campuses for teaching and learning, college is expected to set up constant and secured network for our students and staff. Most of the students carry mobile or laptop devices. Networking by LAN and Wi-Fi is made available access of internet in class room, library, labs and campus area. The IP Surveillance system and Wi-Fi system was established in 2016. College has adequate and recent ICT infrastructure. The ICT infrastructure is upgraded continuously as per the need and shifting technology. Various departments of college are equipped with latest version of computers, laptop, projector, printer etc. Total No of working desktop PC's are 83 in various departments. College infrastructural development plan has given main concern to augment adequate infrastructure and effective teaching learning mechanism. The Institution has a policy relating procedures and processes for maintenance and up-gradation. The college has maintenance committee to make a plan for maintenance and complete the maintenance work. At the beginning of the academic year need - review for up gradation, replacement of the existing infrastructure is carried out which is based on the suggestions from Heads of the departments. After the approval the work is completed, otherwise the proposal has to be unsettled. For any repair and maintenance of civil work, the Trust takes the decision and arranges to complete the work. Management makes provision in the budget, whenever required. The departments concerned upgrade their systems. We also take assistance of outsourcing technician in up-gradation. Annual Maintenance has been implemented with the vendors for periodical maintenance of Xerox etc. The computers and electronic devices are maintained as per need. Employee of Group -D are always engaged for maintenance of the campus and keep it green clean. Two people are employed as scavenger for daily cleaning of fresh rooms. 24 x 7 (7 days) security staff are deployed in three shifts to ensure total safety of the campus.

<https://www.bbmj.in/data/BBMJ%20Maintenance-Policies.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Earn and Learn, M.R. Pai	77	20820
Financial Support from Other Sources			
a) National	Government of India	460	3972179
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implemetation	Number of students	Agencies involved
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enhancement scheme		enrolled	
Yoga Day Celebration	21/06/2019	150	Yoga Trainer, Dr. Sale B.B. Mob. No. 9421425393
Screening of the films Sons And Lovers	26/12/2019	11	W.R. Gadadhare, Mob. No.7756854258
Programme on Peace and Humanity	12/12/2020	120	Students Islamic Organization, Mujib Sir, Mob. No. 9423920680
Report writing and Interview techniques	27/12/2019	50	Dr.Venkatesh Koreboinwad, Mob:9637541288
Yuva Mahiti Doot Entrepreneurship Development	22/08/2019	35	Govt of Maharashtra
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Lectures on Career guidance	148	50	19	5
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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2019	80	UG	BA, B.Sc, BCA	AS PER ATTACHED LIST	PG
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
SET	10
GATE	4
Civil Services	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
INDOOR AND OUTDOOR GAMES	UNIVERSITY AND INSTITUTE	809
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold Medal	National	1	Nil	20180152 00850254	Sonwane Shubham
Nil	Gold Medal	National	1	Nil	20170152 00414206	Arbaz Shaikh
Nil	Consolation Prize	National	Nil	1	20150152 00920535	Kalpak Anil Tiwari
Nil	Consolation Prize	National	Nil	1	20180152 00849131	Nikita Chagan Nikalje
Nil	Third Prize	National	Nil	1	20180152 00849131	Nikita Chagan Nikalje
Nil	Third Prize	National	Nil	1	20180152 00849823	Vidya Sadashiv Ambhore
Nil	Third Prize	National	Nil	1	20180152 00849823	Vidya Sadashiv Ambhore
Nil	Second Prize	National	Nil	1	20180152 00849823	Vidya Sadashiv Ambhore
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Institution facilitates students representation and engagement in various administrative, co-curricular and extra-curricular activities. Student Council / Students representation on various bodies as per established processes and norms. Students are the important stakeholders in the institutional growth. The ideas and participation of the students are the key elements for the prosperity and well-being of our college. Institute has a students council which is formed with the students of all years of the college and the Council Act. Every year according to the circular issued by our university the committee of the teachers for student council holds the meetings and the General Secretary is elected. The Ladies representative, NSS representative and cultural representative are on the student council. NSS unit: BBMJ has a very vibrant unit of NSS, which is looked after by the teachers who are the NSS program officers. Every year the NSS representative is chosen selected by the committee of the teachers based on the students' performance. During the regular activities and special NSS camp all the work is managed by the NSS volunteers. In special camp, the volunteers are divided in the groups and each group of ten boys is headed by a group leader who is selected by the group. Every group leader and his comrades manage the entire NSS camp from its inauguration, every day programme to the concluding programme. Teachers only supervise them. Teacher's Day is observed every year. This gives them a very good platform to see their leadership, teaching and other type of skills. BBMJ arranges the educational tours for the students every year. The teacher's committee manages this task. The students and the teacher's committee discuss and work out the plan for study tours of various educational and historical places. BBMJ supports the creative writings amongst the students. Students work on the editorial board of the college magazine called Sanwaadi. Annual Social Gathering is another such platform, which sees the active representation of the students. The students work on the cultural committee and run the entire Annual Social Gathering every year. Vision film society has membership of the students interested in watching the movies of world-class repute or standard. The Literary Associations of language and literature departments like Marathi, Hindi and English are active in organizing the interviews, speeches of the eminent writers. The students also draw up the poster displaying their own creative writings. Our sports department sends students to represent our college in the games and sports like cricket, football, basketball, badminton, weightlifting, running, table tennis at the district, university and state level. Our students have also participated in the programmes arranged by NDRF. They have also represented in the programmes like AVHAN. The students are also encouraged to represent on the bodies of Young Inspiration's Network (YIN) run by Sakaal Group media. BBMJ also has Blazing Association of microbiology through which their representation is seen. BBMJ every year organizes student's leadership and communicative skill development workshop in association with Pai foundation, Mumbai.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

Although BBMJ doesn't have registered Alumni Association it always invites the alumni of our college and arranges their talks on how they have developed over the years on the campus and their professional life. Many of our students have entered into the judiciary, police, navy, education, air force, military, bureaucracy and industry.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practice-1 ADD-ON course - Department of Physics Certificate courses within the college is a great way for the degree level admitted students to identify their core subject interests at the earliest of their career. To achieve the purpose, college are offering different ADD-ON courses in the field of biotechnology, botany, computer sciences, electronics etc. Such courses are pursued along with the regular degree courses for which separate certificate is awarded to the student only after the completion of one-year course. For the same topic, diploma is considered if student undergoes it for two years course. In completing such courses, experts from the concerned field are invited for which students has to pay extra fees as decided by institutions. Considering the benefits of such courses in creating job opportunities, Department of Physics initiated ADD-ON course related to ROBOTICS in the academic year 2019-20. In total 16 Students from BCA, Computer science and Physics were considered in focus for offering this course. Robotics Centre, Jalna organized this course that ran for almost a year for our students. They gave hands-on training related to artificial intelligence, hardware skills, python language, basic designing and architecture required for robots, their working principles etc. Enrolled students completed the Robotic course along with the different projects assigned to them. Practice-2 To inculcate moral values which promote humanity, equality, integrity and patriotism amongst the students. The Governance of the institution: The governing body of the college including the Principal constitute the entire administrative set-up of the college and it meets at least twice a year. In the beginning of the academic year itself Principal with the help of staff secretary forms different committees for curricular, co-curricular, and extracurricular activities and every teacher is given the responsibility according to his or her choice and mastery. Different committees like NSS, NEAP, Examination, Finance, cultural, Sports committee, library, discipline committee are formed and Science coordinator, Arts coordinator are appointed. Nonteaching staff is also involved in different committees. College development committee works for overall development of college and all the stakeholders of college. CDC meets twice a year. The internal Quality Assurance Cell (IQAC) works for the Assurance of the academic and other pillars of the college and they meet at least four times in the year. The non-teaching staff members assist the administration in Planning and implementation of matters of accounts, examination and documents etc. Student Council and its sub committee's co-ordinate college administration and students. It meets at least twice a year. It helps in organizing different events on and off the college campus. Different committees of the teachers meet as and when required.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
<p style="text-align: center;">Research and Development</p>	<p>The students are encouraged to participate in Conferences / Seminars / Workshops organized in the college as well as by other institutions. Students are allotted research projects that are multidisciplinary and cover a wide variety of themes such as Environmental studies, Chemical studies, Toxicity studies, Biodiversity, Insect studies, Social issues etc. Innovative projects submitted by students are compiled as “Mini Research Project” and are presented in conference to motivate and encourage other students. Many of our students got prizes in paper and poster presentations in National-University-state level competitions</p>
<p style="text-align: center;">Examination and Evaluation</p>	<p>Every department of our college and its teachers introduce the subject and orient them on the scope and opportunities in present and in future. The facilities in the college and the scope of the subjects being taught and learnt are introduced in the sessions held by every department. Apart from this, the teachers also guide the students to possess positive attitude and healthy competitive spirit. This process helps as a base for supervising the future progress of the students The departments use supervising and mentoring to keep track of slow learner’s progress. Along with teachers some advanced learners are encouraged to guide weak students and help them with explanation and notes. Revision classes and counselling sessions are held and additional teaching is also taken up if required. Seminars, tests and tutorials are also helpful in keeping the track of slow and advanced learners, corrected assignments and answer books are shared with each student and discussed to enable student recognize their problematic areas and improve. Every teacher of our college makes it a point to be patient and accessible to students personally, over phone, WhatsApp and email.</p>
<p style="text-align: center;">Teaching and Learning</p>	<p>BBMJ believes in the implantation of student - centric methods to engage our students while teaching - learning take place in our classes. It enhances student’s involvement as a part of</p>

participative learning and problem-solving methodology. Seminars, question answer session, debates, discussion, screening of films, Role plays, quizzes, Team - works, industrial visits and educational tours of different places are reflected in project work. Workshops, guest lectures, field visits help our students to engage them and involve them in teaching - learning process. The students are encouraged to participate in various elocution, debate, and poster presentation competitions at district, university and state level.

Curriculum Development

It has been our practice in the college to organize training camps for the students. This year Residential leadership training camp for girls was organized in collaboration with M. R. Pai foundation, Mumbai, jointly with forum of Free Enterprise in the college from 27th to 29th July 2016. The theme was Live life - Queen Size. 36 girl students participated in this training camp. The objective of this leadership training camp was to improve the soft skills, stage courage, presentation skills and inculcate honesty, morality and professional and ethical values in the students for their overall personality development. The chief speaker Vivek Patki guided the students on the art of speaking, our rights as Consumers, Reading and writing skills, and Body language. Vasudha Jakka spoke on Attitudes decide our Altitude, Goal setting, Action planning for Achievement and Managing life through managing time. These continuous three lectures by Mr Sachin Kamath built the confidence of the students about life and achievements. Raju Luvs lecture on Leadership and Teamwork created the atmosphere of unity and the importance of responsibility and teamwork in students. The workshop introduced our students to all these skills. The training camp was a huge success.

Library, ICT and Physical Infrastructure / Instrumentation

With the demand for internet access on campuses for teaching and learning, college is expected to set up constant and secured network its students and staff. Most of the students carry mobile or laptop devices. Networking by LAN and Wi-Fi is made available as well

as access of internet in classroom, library, labs and campus area is also given. The IP Surveillance system and Wi-Fi system was established in 2016. College has adequate and recent ICT infrastructure. The ICT infrastructure is upgraded continuously as per the need and shifting technology. Various departments of college are equipped with latest version of computers, laptop, projector, printer etc. Total No of working desktop PC's are 83 in various departments

Admission of Students

Our college is well known for its innovative approach in teaching and learning. It is the most preferred institute for education in Jalna and nearby areas. Admission process of the college is widely publicized at the start of each academic year, besides our college prospectus helps us to bring to light various facets and facilities available in the institution. We place advertisements in the regional and local newspapers talking about our institution and the related facilities available in our college. Admissions for UG program are given on first come first serve basis. Admissions to post graduate courses are given according to prescribed norms of Dr. Babasaheb Ambedkar Marathwada University Aurangabad. Jalna district is educationally backward, teachers from various departments of our college especially from Arts faculty carry out special drives in the surrounding villages and Junior Colleges to bring to the students notice the opportunity that bequeaths them which will lead them to many new avenues resulting in their development. This facilitates immensely in the enrolment. Complete transparency is ensured in the admission process. Fee for all the courses are charged as decided by the university and the fee structure is clearly mentioned in the college prospectus. Economically Backward Category (EBC) free-ship is given to eligible candidates as per rules. Those who are not eligible for EBC free-ship but are unable to pay full fees at a time are allowed to pay the fees in instalments. Faculty members voluntarily also pitch in their support to such needy students at a personal level. Economically backward but

deserving students are issued books under Book Bank scheme.

Human Resource Management

Faculty and staff performance assessment is done through PBAS system and evaluation by students. Every year the staff has to submit their PBASS reports. The forms regarding performance assessment of teachers are collected from students. The Principal regularly takes round during the teaching hours. She observes the classes and takes reports from students about teaching. The concerned teacher's performance is taken into confidence and guided to put in the required effort for his performance and improvement. The staff is encouraged for completing M.Phil., Ph.D., Minor / Major research projects, to present research papers in the conferences they attend. The lectures of eminent resource persons are arranged in the college for improving the teaching and research of the faculty

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area

Details

Examination

BBMJ has always given priority to the student's academic growth through internal examination i.e., seminar, tests, fieldwork and study tours. Our college chief superintendent, Principal and college office clerk look into the grievances related to university examination. Our faculties inform our students about the class test, unit test and seminars before they are conducted. Our faculties also share the result and answer books with the students to know them where they really stand. At the beginning of the semester faculty members, inform the students about the various components in the assessment process during the semester. The internal assessment test schedules are prepared as per the university and communicated to the students well in advance. The corrected answer scripts are shared with the students and any grievance is redressed immediately. The marks obtained by the students in internal assessment tests are shared with them day-to-day performance of the students is assessed for every laboratory experiment which includes regularity, performance, and promptness in submitting the record. For lab

related experiments, final year projects the evaluation is done by the external examiner appointed by the college Principal. Faculty regarding theory lectures, labs, assignments, unit tests, carries out the continuous evaluation of students. The college appoints a faculty member as chief superintendent of university examination for smooth conduct of examination. The grievances during the conduction of online/theory examinations are considered and discussed in consultation with the Principal and if necessary, forwarded to the university by examination section. The queries related to results, corrections in mark sheets, other certificates issued by the university are handled at BAMU examination section after forwarding such queries through the college examination section. The students are allowed to apply for reevaluation, recounting and challenged evaluation by paying necessary processing fee to university if they are not satisfied with the university evaluation through college.

Student Admission and Support

Our college is well known for its innovative approach in teaching and learning. It is the most preferred institute for education in Jalna and nearby areas. Admission process of the college is widely publicized at the start of each academic year, besides our college prospectus helps us to bring to light various facets and facilities are available. Institution facilitates students representation and engagement in various administrative, co-curricular and extra-curricular activities (Student Council / Students representation on various bodies as per established processes and norms). Students are the important stakeholders in the institutional growth. The ideas and participation of the students are the key elements for the prosperity and well-being of our college. BBMJ always tries to build and develop relation of mutual respect and inculcate a sense of pride amongst the students for their own institute. Institute has a students council which is formed with the students of all years of the college and the Council Act. Every year according to the circular issued by our

university the committee of the teachers for student council holds the meetings and the General Secretary is elected. The Ladies representative, NSS representative and cultural representative are on the student council.

Finance and Accounts

Internal audit checks proper utilization of financial resources and evaluates the methods and properties of utilization of the resources. Internal auditing of all financial transactions is done by chartered Accountant named Santosh B Gandhi and company, Piyush Agrawal Company appointed by Parent institution, MRFT. The audit report, observations and comments, if any, are put before the CDC and compliances are made. The college has its own Internal Stock verification committee which verifies all the stock of every dept of the college annually. All the accounts are audited by the government auditor i.e. the administrative officer, senior auditor (Higher education, Aurangabad region, Aurangabad) and Accountant General, Nagpur. All the transactions and accounting records are fully computerized. The Cash book is tallied every day after office hours. All the transactions / payments are made through bank. The audit queries are resolved immediately and thereafter the financial statements are approved in governing council and in the college development committee meetings.

Administration

The Governing body of the college including the Principal constitute the entire set up of the college. All the committees formed by the Principal for performing the activities of the college shoulder their responsibilities and are monitored by the Principal. The non- teaching staff assist the administration in planning and implementing the matters relating to the administrative work and the Principal takes the follow up of these things. The college development committee resolves the issues relating to service promotions of its employees and take care of the concerns relating to the physical and academic growth of the college. The IQAC looks after the academic development and gives direction to its horizontal and vertical growth.

Planning and Development

Our Institution is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and hence all the departments implement the syllabus prescribed by the boards of studies in the respective subjects. Our college has developed systematically a structured and effective implementation of the curriculum for inculcating the values through quality education. The time table committee headed by the Principal and two faculty members prepare the master timetable for all the branches like B.A., B.Sc., B.com etc. ensuring the balance between curricular, co-curricular and extracurricular activities. The departments attempt for effective curriculum delivery through teaching plans based on an academic calendar, details enough to cover the available time frame, yet very flexible to permit changes. For effective enactment of the curriculum, the syllabus of concerned subjects is divided among all the faculty members of the departments.

This is done through mutual understanding among faculty members in the informal departmental meetings. The faculty members take utmost care to complete the syllabus in time. The students have free access to all the departments for doubt - clearing and curricular discussions. Besides the traditional chalk and talk methods teachers skilfully impart contents of syllabus through audio-visual aids and seminars. Progress of the delivery of curriculum is regularly monitored by the Principal. Besides students are motivated for the participation in group discussion, quizzes, seminars and attending film shows. The faculty members do participate in orientation, refresher courses, workshops and seminars organised by the various UGC approved academic colleges. Flexible time table not only helps our teachers conduct extra lectures for rural students, but also ensures their participation in various sports activities at University level. At the very outset of the academic year, weaker students are identified and teachers apply the relevant methods of teaching to them. Library is updated as per the requirement of the change in curriculum. BBMJ holds many lectures of

resource persons on career counselling and conducts competitive examinations such as state /University talent search, Ramanujan mathematical knowledge test, etc. Our college in collaboration with M R Pai foundation, Mumbai every year organises faculty development programs and workshops for teachers and students respectively. As prescribed by University, BBMJ offers compulsory course related to computer science and environmental studies to all students belonging to all streams. Besides, it also offers project based paper on Research Methodology for BA IIIrd year students, B.Sc III rd - M.Sc II year (Biotechnology and Chemistry). The department of English runs "Vision Film Society" affiliated to FFSI, Mumbai. These courses and activities enhance the employability of the students and help them pursue their research work in future.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Kokne P.M, Dr. Kumbhar K.N, Dr. Dobhal B.S, Dr. Suryawanshi K.G, Dr. Bharade S.S, Dr. Naphade B.S, Dr. Bhore R.L, Dr. Thorve U.G, Dr.Katारे B.D, Dr. Chavan O.S	Career Development Program (CAS) expenses	Dr. B.A.M. University, Aurangabad	31500

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Disaster	Nil			50	Nil

	Management Workshop		27/01/2020	27/01/2020		
2019	Nil	Disaster Management Workshop	27/01/2020	27/01/2020	Nil	30
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
SHORT TERM, REFRESHER, ORIENTATION, FDP, WORKSHOP	10	24/05/2019	29/06/2020	Nil
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
CAS expenses, FDP Courses, Group LIC, RO water, Seats are reserved in Golden Jubilee run by Institution	Uniforms, Washing allowance, Group LIC, RO water	Earn and Learn scheme, RO water

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college conducts internal and external financial audits regularly. The college has two tier financial audit system. Internal Audit: - Internal audit checks proper utilization of financial resources and evaluates the methods and properties of utilization of the resources. Internal auditing of all financial transactions is done by chartered Accountant named Santosh B Gandhi and company, Piyush Agrawal Company appointed by Parent institution, MRFT. The audit report, observations and comments, if any, are put before the CDC and compliances are made. The college has its own Internal Stock verification committee which verifies all the stock of every dept of the college annually. Statutory Audit: - All the accounts are audited by the government auditor i.e. the administrative officer, senior auditor (Higher education, Aurangabad region, Aurangabad) and Accountant General, Nagpur. All the transactions and accounting records are fully computerized. The Cash book is tallied every day after office hours. All the transactions / payments are made through bank. The audit queries are resolved immediately and thereafter the financial statements are approved in governing council and in the college development committee meetings.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
MAHYCO REASEARCH FOUNDATION TRUST	9190194	OVERALL DEVELOPMENT OF COLLEGE
View File		

6.4.3 – Total corpus fund generated

9190194

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	INTERNAL STOCK CHECKING COMMITTEE
Administrative	Yes	STATUTORY AUDIT OF MAHYCO	Yes	CHARTERED ACCOUNTANT

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Academic progress and attendance is communicated to the parents by the mentor of respective student, Parents are called whenever needed, career counselling throughout the academic year
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6.5.3 – Development programmes for support staff (at least three)

Training of the support staff as and when required, Principals meeting with the support staff, training for Botanical garden maintenance and nursery on the campus
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

Committees for smooth functioning of academic administration, academic development workshops on engaging pedagogies, MOUs with different institution, ADD-ON courses
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	MOU with TISS-NUSSDAP	15/06/2019	15/06/2019	20/04/2020	26
2019	Educational tour to Pachmari	07/01/2020	07/01/2020	14/01/2020	18
2019	ADD-ON	15/06/2019	15/06/2019	15/01/2020	13

	course on Robotics				
2019	Workshop on Advanced techniques in Genetic Engineering	03/08/2019	03/08/2019	03/08/2019	77
2019	Introduction to B.Com and M.Sc. Chemistry	15/06/2019	15/06/2019	01/05/2020	70
2020	Introduction to NCC for Girls	15/06/2019	15/06/2019	01/05/2020	25
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Introduction to NCC for Girls	15/06/2019	01/05/2020	25	0
Educational Tour to Pachmarhi	07/01/2020	14/01/2020	7	7
Karate camp for Girls	18/02/2020	24/02/2020	78	0
Menstruations period- Knowledge and misunderstanding	23/02/2020	23/02/2020	78	0
Entrepreneurship Development program	20/02/2020	20/02/2020	78	0
Workshop on Communication skills	03/01/2020	03/01/2020	50	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Electric vehicle among staff and students, Solar water heater in Girls Hostel, Solar panels for energy generation, Tree plantation, Vermi compost, Rain water harvesting

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	15/06/2019	365	Maharashtra Pollution Control Board	High pollution level	6
Nil	1	1	12/08/2019	1	International Youth Day	AIDS awareness	75
Nil	1	1	01/12/2019	1	AIDS Awareness rally	Lack of awareness	129
Nil	1	1	20/02/2020	1	Eye checkup camp	Health awareness	188
Nil	1	1	20/02/2020	1	Blind Belief Eradication	Scientific temperament	180
Nil	1	1	26/11/2019	1	Constitution Day	Democratic values	400

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	15/06/2019	Code of Conduct : • The conduct of students in the college shall be such that it will not interfere with the orderly administration and discipline in the college, or cause any disturbances to fellow students. • Students are expected to come to the college decently attired, If a student's dress, in the opinion of the Principal and staff members, is indecent and is detrimental to the best interests of the

college appropriate disciplinary action may be taken against such a student. • Ragging in any form is strictly prohibited in and around the campus and is punishable under law as per supreme court decision. • Mobile phone are prohibited in college premises. • No Associations/ Organisations / Societies shall be formed in the college without the prior permission of the Principal. • Any official information related to college will be released to media only with the prior information of the college authorities. • Any external interference in college functioning and administration will be not be permitted. • Student will participate in the industrial visits/ excursions / study tours at their own risk will not hold the college responsible for any undue incidents or claim compensation for damage arising out of it. • Students are expected to take care of the college property and to help in keeping the premises clean. Damage to the property of the college e.g. spitting, smoking, chewing tobacco, disfiguring walls, doors, breaking furniture, fittings, glasses is a breach of discipline and will attract severe punishment. • Students are advised to carry with them their books, valuables and other belongings whenever they leave their classrooms / Laboratories/ Library. The college is not responsible for any loss

of student's property. Those who find lost property should deposit in the college office. The owner should claim the lost property at the college counter on the following day after due identification. • Students are expected to read the notice boards daily for academic and administrative information. • Matters not covered under the above mentioned instructions / rules regulations shall rest with the discretion of the principal.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Leadership development camp	29/07/2019	30/07/2019	72
NCC for Girls	15/06/2019	01/05/2020	25
Cleanliness camp	09/08/2019	13/08/2019	90
Voters awareness camp	18/01/2020	18/01/2020	150

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Solar panels, Solar water heater installation, use of LED bulbs and power efficient tubes Tree plantation, BBMJ has the facility to channelize the waste water in separate tank

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 2019-20 1. Title of the Practice-1 NCC Unit for girls 2. Objectives of the Practice 1. To encourage our girl students to join the armed forces of India. 2. To prepare them to face the challenges in their life and adopt positive attitude. 3. To motivate the girls to stand in the frontline of the society. 3. The Context Our district is one of the most backward districts in our state. Our society still has this patriarchal bent of mind which disallows the girls to participate in all walks of life along with the males. The whole mechanism and system of NCC neural processes that enable or modulate the activity of the NCC. This influences the level of consciousness (green), including global enabling, factors such as blood flow or oxygen supply and neuronal activating systems. 4.The practice BBMJs NCC unit was raised in the year 2019 for girls keeping in mind the objectives as stated above. Our teacher Nidhi Tiwari trains the cadets enrolled for the discipline, precision and skills as per the schedule framed by the NCC unit. We had our first-year enrolment in the college with various activities like running, interview etc. We enrolled 25 cadets for the first year. We celebrated International Yoga Day with 25 cadets and 200 students and 40 teachers. We started our parade and also

celebrated the Independence Day, Republic Day and University foundation day. Our teachers always bring it to the notice of young students that they can join NCC and make their bright careers by joining the Indian army. 5. Evidence of Success The introduction of NCC unit has received a very good response from the girl students. Our first CATC camp was held at Pravaranagar, Ahmednagar, Maharashtra, India in which 25 cadets participated and successfully completed the camp. The camp period was from 27 Aug to 5 Sept. 2019. Our cadet girl received the gold medal for public speaking. On Republic Day our 9 cadets represented Salami Shastra. Our cadets also won gold medal for Anchoring and best Group parade. Our cadets also celebrated the Swacchata Pakhwada and they also visited SRPF Jalna unit. 6. Problems encountered and Resources required Our NCC unit has just begun and it is at its natal stage. It is in need of well-maintained ground for parade and other activities. It also needs dummy guns and store room to keep its the equipment and the boxes. Practice-2 1. Title of the Practice-1 Educational Tours 2. Objectives of the Practice: To introduce our students to the flora and fauna of the places rich in plants. To introduce our students to the new places rich in biodiversity and the cultural heritage of India. To make our students to prepare themselves for project writing. To inculcate the spirit of enquiry, scientific temperament, get togetherness, sharing and co-operation. 3. The context: The education within the four walls has many limitations. It only gives the students a sort of theoretical knowledge which is often forgotten in the course of time. The pressure of semester pattern has also shrunk the vertical and horizontal space the students need for their holistic development. In this context the trips to these richly diverse ecological places really made our students aware of the practical education which prepares them to face and understand the importance of ecology. 4. The Practice: Trips to the fort called Murud Janjira located in the Raigad district of Maharashtra and to the chocolate producing factory at Nashik, Maharashtra introduced our students to the historical and cultural heritage of India. Besides, it taught them the entrepreneur skills which are important for our youth. The dept of Biotechnology arranged this trip to develop the spirit of adventure and ethical values amongst the students. The students also visited the Coconuts Live Chocolate factory at which they experienced the production of chocolates. It was a learning experience for them. The dept of Botany organized a study tour of Pachmarhi. These study tours create an environment for experiential learning. The tour specially aimed at studying the biodiversity, flora fauna and climate condition of Pachmarhi and the surrounding of this hill station in Madhya Pradesh. Both these trips were unique in the sense that they introduced our students to the unique aspects of these ecologically rich places. It was education of our students outside of the college campus. 5. Evidence of success: The students saw the whole process of manufacturing of chocolates at Coconuts live chocolate factory at Nashik. Some of our students shared their thoughts of setting up such kind of small -scale industry. The students of Botany collected the plants for the classification. They studied bryophytes and pteridophytes. The students studied the climatic condition, soil and waterfalls, bees fall, duchess fall and the wildlife sanctuary Saputara National Reserve which is reserved for tigers which was an astonishing experience for the students. The students acquired the basic knowledge about endemic flora of biosphere reserve. 6. Problems encountered and resources required: BBMJ always wants to make our students participate in various educational tours in which they could get the first-hand experience of the places. But due to the lack of financial resources we could not include the students in these educational trips. At the end of students and their parents these financial constraints have really excluded them from such kind of learning. BBMJ is always in favor of organization of such trips.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

BBMJ is committed towards the implementation of the constitutional principles and values through all of its stakeholders. The principles of liberty, equality and fraternity have been being consciously sown amongst our students through different rallies, poster presentation, floral painting, essay writings, poetry recitation, seminar, project work, elocution and debate competitions, sports, NSS, NCC and speeches. Every year once or twice BBJM organizes blood donation camps to donate the blood to the Govt hospital. NSS volunteers actively organize tree plantation programme every year on and off the campus. They also percolate the message of gender equality, addition free life, scientific temperament, save girl child through the rallies, face to face meetings with the villagers where the NSS camp is held. BBJM observes the days like Republic day, Marathwada Liberation Day, University name extension day, Independence Day and University day. On this day BBJM invites freedom fighters to hoist the flag and honours them. These speakers share their experiences of freedom movement and speak on the unity of citizens, tolerance, freedom, brotherhood, harmony and co-operation. The NSS volunteers voluntarily clean the campus frequently. Through Traffic awareness camp we make them conscious about driving the vehicles, accidents, first aid, wearing helmet etc. The teachers of BBJM, Non-teaching staff are themselves a very good example of punctuality and commitment to their work and this is a live example for our students. They follow the time-table and set the example of punctuality amongst the students. In association with M.R. Pai foundation, Mumbai BBJM has organized many camps for girl and boy students. These campuses organize speeches, hand-on programmes of eminent speakers on the topics of communicative skills, leadership, personality development etc. BBJM has always been at the forefront in organizing and participating in the rallies, relating to AIDS, traffic awareness, environment, tree plantation, voter's awareness campaign, blood donation etc. Vision film society of BBJM has screened many world class movies that have taught the human values to its students. BBJM is committed towards the implementation of the constitutional principles and values through all of its stakeholders. The principles of liberty, equality and fraternity have been being consciously sown amongst our students through different rallies, poster presentation, floral painting, essay writings, poetry recitation, seminar, project work, elocution and debate competitions, sports, NSS, NCC and speeches. Every year once or twice BBJM organizes blood donation camps to donate the blood to the Govt hospital. NSS volunteers actively organize tree plantation programme every year on and off the campus. They also percolate the message of gender equality, addition free life, scientific temperament, save girl child through the rallies, face to face meetings with the villagers where the NSS camp is held. BBJM observes the days like Republic day, Marathwada Liberation Day, University name extension day, Independence Day and University day. On this day BBJM invites freedom fighters to hoist the flag. These speakers share their experiences of freedom movement and speak on the unity of citizens, tolerance, freedom, brotherhood, harmony and co-operation.

Provide the weblink of the institution

<https://www.bbmj.in/index.html>

8.Future Plans of Actions for Next Academic Year

BBMJ has decided to arrange educational tours of historical places, to hold blood donation camp and arrange tree plantation programme to enhance the beauty of campus. It also plans to purchase books to enrich the library, to set up a new

office for IQAC, to make use helmet as compulsory for staff and teachers to reduce the accidents and deaths, to purchase recent subjects related books, to increase the capacity of RO system, to organize a workshop on Natural disaster management and to hold a talk on women empowerment, to guide our students who participate debate and elocution competitions. Teaching Learning Process, if equipped with the new knowledge and skill, brings a good result IQAC I had plans to encouraged our faculty members to participate and complete their orientation course, refresher course, faculty development program, research projects and other courses offered by the SWAYAM portal. It plans to encourage our teachers to participate in this knowledge and skill based courses. It also plans to inculcate the spirit of enquiry amongst on our stakeholders. It plans to organise workshop on sociology in the coming year. This workshop will orient our faculty on the various sociological research methodology. Our institution has plans to encourage our students to enrol for the courses offered by Tata Institute of Social Sciences, Mumbai in the coming year. It also plans to organise different competitions like quiz competition, essay writing competition and elocution and debate competitions for the students in the coming year.